

QUESTIONNAIRE

District policies on harassment, intimidation, and bullying – 8/4/03

1. Have you developed/amended a policy on harassment, intimidation and bullying?
[] YES [] NO

2. Have you shared or do you plan to share information about the policy with:
students [] YES [] NO
employees [] YES [] NO

- If Y, check whom:
[] administrators
[] counselors and/or social workers
[] some teachers
[] all teachers
[] paraprofessionals
[] school nurses/health staff
[] volunteers
[] other employees: _____

parents/guardians [] YES [] NO
the community [] YES [] NO

3. Which of the following are being or will be used to educate the above individuals about the policy (choose all that apply):

- training sessions, in-service, or other meetings []
school announcements, orientations or assemblies []
posted materials in schools []
letters or bulletins []
inclusion in student handbook []
inclusion in employee/volunteer manual []
notices in community newspaper []
other (describe): _____

4. Have you or any other district employees participated in training related to this policy?
[] YES [] NO

a. If yes, briefly describe (specify who was trained, no. of hours per person, name and affiliation of trainer, and when [mm/yy]): _____

5. Are any training sessions scheduled in the future for you or any other district employees?
[] YES [] NO

a. If yes, briefly describe (specify who will be trained, no. of hours per person, name and affiliation of trainer, and when [mm/yy]): _____

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5. How many school nurses/health staff serve the district (including contract and school nurse corps)?

____ no. of full-time nurses ____ no. of part-time nurses ____ no. of health assistants

6. Please indicate how many of the above employees have been trained to recognize bullying and bullying risk factors:

____ no. of full-time nurses ____ no. of part-time nurses ____ no. of health assistants

a. Briefly describe this training: _____

7. How many of your schools have bullying prevention programs or will start them this year?

____ no. of grade schools	grades included in program(s): _____
____ no. of middle schools	grades included in program(s): _____
____ no. of high schools	grades included in program(s): _____
____ no. of other schools	grades included in program(s): _____

a. Please indicate, if you can, the instructional approaches of the program(s):

- constructivist (emphasizes helping students clarify issues, facilitating their decision-making)
- cognitive/behavioral (shape student behavior, attitudes w/cognitive restructuring, reinforcement)
- combination of the above
- other: _____

b. Please indicate which of the following the program(s) include:

- | | |
|---|--|
| <input type="checkbox"/> bullying assessment survey | <input type="checkbox"/> mentoring/behavior modeling |
| <input type="checkbox"/> respecting differences/discussing prejudices | <input type="checkbox"/> learning about diverse groups |
| <input type="checkbox"/> parental involvement | <input type="checkbox"/> anger management |
| <input type="checkbox"/> school nurse/health staff involvement | <input type="checkbox"/> trained peer mediators |
| <input type="checkbox"/> teaching self-control and self-defense | <input type="checkbox"/> conflict negotiation skills |
| <input type="checkbox"/> restructuring schools' physical settings | <input type="checkbox"/> social norms |
| <input type="checkbox"/> project-based/peer-based learning | <input type="checkbox"/> role play |
| <input type="checkbox"/> understanding bystander roles | <input type="checkbox"/> encouraging reporting |
| <input type="checkbox"/> other: (please describe): _____ | |

Please use this space for any additional comments (you may include another page if needed):

Please return this form along with the current policy, procedures, and relevant documents your district has adopted by August 18, 2003 to hafner@u.washington.edu, or Safe Schools Coalition, 2124 Fourth Ave., Seattle, WA 98121

THANK YOU FOR YOUR TIME IN COMPLETING THIS SURVEY!