

ASSESSING LEARNERS' NEEDS

1. You can ask the person who invites you to speak:
 - What do you especially hope the participants get out of the workshop?
 - What kinds of problems have they run into, in terms of anti-gay harassment at school?
 - What have they told you they want?
 - What are their feelings about this workshop? Is it mandatory? Optional?
2. You can ask the participants, aloud, after you tell them *your* objectives:
 - What do you especially want to get out of the workshop?
 - What kinds of problems have you run into, in terms of anti-gay harassment at school?
3. You can do a quick, anonymous, written needs assessment on slips of paper:
 - On a scale of 1-5, where “1” means I’d just as soon get a tooth extracted as be here and “5” means I am totally excited to be here, how do you feel about this workshop?
 - 1) tooth extraction
 - 2) would rather not be here
 - 3) don’t have a strong feeling either way
 - 4) glad to be here
 - 5) very excited to be here
 - How knowledgeable are you about Gay, Lesbian, Bisexual and Transgender Youth?
 - a) very knowledgeable
 - b) fairly knowledgeable
 - c) slightly knowledgeable
 - d) not at all knowledgeable
 - How safe do you feel your school is now, for sexual minority students and the children of sexual minority parents?
 - 1) very *unsafe*
 - 2) somewhat unsafe
 - 3) somewhat safe
 - 4) very safe
 - 5) we don’t have any sexual minority students or parents
 - What do you especially want to get out of the workshop?